**Part 2: Chapter 5: “New Kid on the Block”**

Instructions: "New Kid on the Block"-- How was your freshman year? What were some of your anxieties? How was the transition from junior high to high school? What were some of the myths you had heard about high school? Were any of them true? How did you manage to "fit in" to high school life--pep rallies, ballgames, homecoming, clubs, new subjects, teachers, new friends? Resource: No one likes to do it, but you MUST go back to your freshman yearbook and look at your picture! EXTRA CREDIT: Have one of your freshman (or all of them) teachers write a memory for your book. The essay you turn in should be a final copy and should be edited, revised and free of grammatical and mechanical errors. If I make corrections to your paper, a revised paper should be placed in your binder/album.

Rubric:

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| Criteria | Points Possible | Points Received |
| Follows all formatting directions | 20 |  |
| 2 pages | 20 |  |
| Content (Organization and Development) (5 paragraph essay) | 50 |  |
| Grammar and Mechanics | 10 |  |
| Total | 100 |  |

Extra Credit

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| Criteria | Points Possible | Points Received |
| Teacher 1 | 10 |  |
| Teacher 2 | 10 |  |
| Teacher 3 | 10 |  |

\*\*\*These must be signed by your teacher. They may be typed but must be signed by the teacher.